

French progression of skills

Substantive knowledge (receptive skills)

Disciplinary knowledge (Productive skills)

	Listening	Speaking	Reading	Writing	Grammar
Year 3	<p>Listen and responds to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes and songs)</p> <p>Develop understanding of the sounds of individual letters and groups of letters.</p>	<p>Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself)</p> <p>Speak aloud familiar words or short phrases in chorus.</p> <p>Use correct pronunciation when speaking and start to see links between pronunciation and spelling.</p>	<p>Recognise and understand familiar written words and short phrases in written text.</p> <p>Read aloud familiar words or short phrases in chorus.</p>	<p>Write some familiar simple words from memory or using supported written materials.</p>	<p>Start to understand the concept of gender (masculine, feminine, neuter).</p>
Year 4	<p>Listen for and identify specific words and phrases in instructions, stories and songs.</p> <p>Follow a text accurately whilst listening to it being read.</p>	<p>Communicate by asking and answering a wider range of questions, using longer phrases and sentences.</p> <p>Present short pieces of information to another person.</p> <p>Apply phonic knowledge to support speaking.</p>	<p>Accurately read and understand familiar written words, phrases and short sentences.</p> <p>Accurately read a wider range of familiar words, phrases and short sentences aloud to another person.</p>	<p>Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. word bank)</p>	<p>Understand the concept of gender and which article to use with different nouns.</p> <p>Introduce and use the negative form.</p> <p>Begin to look at what a fully conjugated verb looks like.</p>
Year 5	<p>Listen attentively and understand more complex phrases and sentences in longer passages.</p> <p>Undertake longer listening exercises and be able to identify key words or phrases.</p>	<p>Take part in short conversations using sentences and familiar vocabulary.</p> <p>Present to others using sentences with correct pronunciation.</p>	<p>Read a variety of simple texts (e.g. stories, song lyrics, letters, emails)</p>	<p>Write simple sentences and short paragraphs from memory or using supported written materials (e.g. a word bank)</p> <p>Use verbs in the correct form (e.g. first or third person)</p>	<p>Understand the concept of gender and which article to use with different nouns.</p> <p>Use the negative form, possessives and connectives.</p>

		Understand and express simple opinions using familiar topics and vocabulary.		Check spellings with a dictionary.	Understand what the different parts of a conjugated verb look like. Know what each of the personal pronouns are.
Year 6	<p>Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed.</p> <p>Understand and identify longer complex phrases and sentences.</p> <p>Be able to answer questions based on what I hear.</p>	<p>Use spoken language to initiate and sustain simple conversations on familiar topics.</p> <p>Present to an audience about familiar topics.</p> <p>Use conjunctions. to link together what they say so as to add fluency.</p>	<p>Read aloud with expression and accurate pronunciation.</p> <p>Read and understand the main points and more specific details from a variety of texts.</p>	<p>Write longer sentences and short paragraphs from memory or using supported written materials (e.g. a word bank)</p> <p>Use verbs in the correct form (e.g. first or third person)</p> <p>Identify and correctly use adjectives and conjunctions, placing them correctly in a sentence.</p>	<p>Understand the concept of gender and which article to use with different nouns.</p> <p>Understand what the different parts of a conjugated verb look like.</p> <p>Know what each of the personal pronouns are.</p> <p>Understand a verb stem and the different endings for the main types of verbs.</p> <p>Understand the concept of adjectival agreement where relevant.</p>