



Topic:	Marvellous Me
Main Subject	Geography
Linked Subjects	Science - Animals Including Humans DT - Textiles
NC objective	Name and locate counties and cities of the United Kingdom; geographical regions and their identifying human and physical characteristics; key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time
Main subject key knowledge and skills	<p>What is the Geography of where I live?</p> <ul style="list-style-type: none"> • Use atlas and maps to locate the world's countries. • Locate and name the four countries and the capital cities of the UK and the surrounding seas (revisit KS1) on a range of maps • Know the names of and locate at least eight counties and at least six cities in England. • Recognise scale bar on atlas maps • Look at a view from a high place including the use of digital software • Begin to use atlas maps and globes • Use index and contents pages in atlases • Name and locate the four countries and the capital cities of the UK and the surrounding seas • Identify a number of characteristics (rivers, mountains, climate, landmarks) of the UK • Know which is the hottest and coldest season in the UK
Linked subject key knowledge and skills	<p><u>Scientific Enquiry</u></p> <ul style="list-style-type: none"> * I can ask questions and use different types of scientific enquiries to answer them. * I can set up simple practical enquiries, comparative and fair tests. * I can make observations and take measurements using standard units, using a range of equipment including thermometers and data loggers. * I can gather, record, classify and present data in a variety of ways to help with answering questions. * I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. * I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. <p><u>Scientific Knowledge</u></p> <ul style="list-style-type: none"> * I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. * I can identify that humans and some other animals have skeletons and muscles for support, protection and movement. * I can explain why humans and some other animals have skeletons and muscles.
Discrete Subjects	<p><u>PSHE - Being me in my World and Healthy Me</u></p> <ul style="list-style-type: none"> * I can identify the different kinds of community I am part of. * I understand and recognise my role within each community group. * I can explain what the word community means to me. * I can compare communities and how people live. * I can recognise and appreciate other roles in different kinds of community. * I can identify things, people and places that I need to keep safe from and know some strategies on how to keep myself. * I can identify when something feels safe or unsafe. <p><u>PE - Fitness/dance</u></p> <ul style="list-style-type: none"> * I understand how exercise affects my body and I know why the heart and lungs are import organs. * I know that the amount of calories, fat and sugar I put into my body will affect my health. * I can explain how to take care of my body and name the parts of my body. <p><u>French - 'Moi' (All about me)</u></p> <ul style="list-style-type: none"> * I know that French is spoken in France and elsewhere. * I can recognise other languages and diversity within my class.

	<ul style="list-style-type: none"> * I can respond to and ask questions about names and recognise some letter names in French * I can talk about members of my family in French * I can count in French * I know how to say how old I am and ask other people their age 	
Main Text	<p><u>Yours Sincerely, Giraffe</u></p> 	<p><u>Healthy Eating</u></p> 
Main Writing Genre	<p>Letter writing Non chronological report writing</p>	
Vocabulary that will be taught	<p>ART Tone, texture, shading, hatching, cross hatching, blending GEOGRAPHY Town, city, continent, settlement, north west, industry. RE Kosher, Seder plate, Kippah, Star of David, Challah bread, Mezuzah. SCIENCE Nutrition, Muscles, support, carbohydrates, vitamins, minerals.</p>	
Enrichment	<p>Freddy Fit Local resident visit (older generation) Visit to the local environment (Alexandra Park)</p>	
Weekly overview	<p><u>WK1</u> - PSHE Can I explain British values Can I discuss protected characteristics? Can I discuss school expectations? Can I recognise what the consequences of actions can be?</p> <p><u>Wk 2</u> * Can I learn about family relationships? Can I learn about different family structures? Can I learn about change in families?</p>	
	<p><u>WK3</u> - Lesson 1 and 2 - Science * I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat(K) I can gather, record, classify and present data in a variety of ways to help in answering questions (WS) * Lesson 3 I can explain why humans and some other animals have skeletons and muscles (K) I can ask questions and use different types of scientific enquiries to answer them (WS)</p>	
	<p><u>WK4</u> - Lesson 4 and 5 - Science I can make observations and take measurements using standard units, using a range of equipment including thermometers and data loggers (WS) I can explain why humans and some other animals have skeletons and muscles (K) I can set up simple practical enquiries, comparative and fair tests (WS)</p>	

	<p><u>WK5 - Geography</u> Geography * Can I be familiar with a map of the north west? Understand what is special about my local area. (GEOG) (Physical features) Do I recognise the differences between Oldham and Manchester?</p>
	<p><u>WK6</u> Geography * Locate the local area on a map and see how it fits in with other places - 'Consequences' sheet (GEOG) * Observe evidence of settlement and change in the local area using fieldwork - (GEOG) Use OS maps to identify local land marks and features (GEOG) *</p>
	<p><u>WK7</u> Art Can I annotate sketches to explain and elaborate ideas? Can I use hatching cross hatching and blending to show tone and texture? Can I use shading to show light and shadow? Can I record my observations and use them to review ideas?</p>
	<p><u>WK8 - RE</u> * Can I discuss what is precious for a Jewish person? Can I understand what a Jewish home looks like Can I recall the story of Chanukah? Can I explain what makes a torah scroll special? Can I compare my own home life with Jewish home like?</p>
Reflection of Learning	<p>Kahoot quiz Evaluating PSHE KWL grid</p>
Sticky Knowledge	<ul style="list-style-type: none"> * There are 4 countries that make up the United Kingdom (England, Scotland, Wales and Northern Ireland) and 3 seas that surround it (Atlantic Ocean, North Sea and English Channel) * There are 7 continents (Asia, Africa, North America, South America, Antarctica, Europe and Australasia) and 5 oceans (Pacific, Atlantic, Indian, Southern and Arctic) in the world * The UK is part of Europe * Oldham is a town in the north-west of England and its nearest city is Manchester * Oldham used to be one of the world's largest textile (cotton) producers in the world * The town's industrial past has impacted on its landscape * The population of Oldham is very diverse and there are many different cultures * Oldham hasn't always looked like it does now and there will be more changes in the future
British values/citizenship	<ul style="list-style-type: none"> * Understanding British values Understanding protected characteristics. Understand the diverse range of families.
Maths links	<ul style="list-style-type: none"> * Measuring, * Positional language, * Timing * Recording data
Computing Links	<ul style="list-style-type: none"> * Google maps * Digimaps

Outdoor learning	* fieldwork/learning walk in local area
Home learning	* Knowledge mats * Historical research - asking older generations about what Oldham used to be like