Year 6 Narrative Story Knowledge organiser

Purpose - What am I writing this for? Audience: Peer group/similar aged children You are going to write a narrative story where you focus on creating an atmosphere for the reader.		Langua Descri Figuro	ption	5 Senses Senses Senses	Image: Second
Content – What do I include in my writing?			Simile	Metaphor	What is personification?
Success Criteria	Have I included it?		es two different things.	Compares two different things.	The trees danced in the wind.
Write an effective opening.		Somethin else.	ng is like or as something	Something is something else.	The stars winked in the night sky.
Describe settings and characters.			nple: as quiet as a mouse. am like a fish.	For example: • Ali is a walking dictionary. • Time is money.	The sun smiled happily down at us.
Use paragraphs to organise ideas.					The grey clouds cried drops of rain.
Integrate correctly punctuated dialogue to convey character and advance the action.					
Use colons, semi-colons and parenthesis,			ve – How do I s ing out?		<u>Problem!</u>
Build atmosphere and mood in my writing.		Each se	ction of the stor	Y (Build up	
Vary my sentence openings.		will nee paragra	d a separate		//ww\]
Maintain appropriate and consistent tense in my writing.		por ada a	F	Introduction	/ \
Use a range of devices to build cohesion within and across paragraphs.					Ending
Show shifts of formality with my use of dialogue.				Where:	

Word Aware Word bank

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Simile Metaphor Personification Preposition Relative pronoun Atmosphere Expanded noun phrases Adverbials