

What have I previously learned?

I can say what makes a family and the features of family life.
 I can discuss personal boundaries and understand the impact of hurtful behaviour.
 I can recognise respectful behaviour and the importance of self-respect, courtesy and being polite.

Sticky Knowledge

- Describe what the values of rules and laws are.
- Understand rights and responsibilities
- Understand how the internet is used.
- Understand how to assess information.
- Start to discuss different jobs and skills.
- Know what are stereotypes.
- Can set personal goals.

Vocabulary – Goldilocks words

Word	Definition
responsibilities	having a duty to deal with something.
community	The people living in one particular area
incident	An instance of something happening
Money	Coins or notes that are used to buy something,
Safe	Not in danger.
wildlife	Wild animals collectively

Prompts to help me in my learning

Problem solving Identifying challenges, suggesting effective solutions	Communication Sharing ideas or thoughts clearly with others	Numeracy skills Being able to work with numbers	Literacy skills Reading and writing
Organisation Managing time well, planning effectively	Teamwork Working well with others	Listening Listening to others' problems or points of view	Leadership Being able to direct and inspire others to achieve goals
Creative skills Coming up with original ideas	Resilience Being able to withstand or recover from difficulties	Adaptability Being able to adjust to new situations	Computing/Tech skills Knowing how to use digital devices and software



Key Facts

- Stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up
- For a healthy family life, it is important to care for, protect, and spend time with each other
- People in your community have different roles and responsibilities
- Money comes in different forms and from different sources
- People make different choices about saving and spending money

By the end of these topics, I should:

- understand why we should look after living things
- be able to identify how we can look after living things both inside and outside of the home
- recognise why it is important to keep our communities and countryside clean
- be able to encourage others to help keep their communities and countryside clean
- understand different ways we can receive money
- know how to keep money safe
- be able to describe the skills you may need in a future job or career
- be able to recognise the differences between wants and needs

Useful links

