What have I previously learned?

- *I look carefully at pictures and objects to find information.
- *I can find answers and respond to simple questions about the past.
- *I can choose and select evidence and say how it can be used to find out about the past.
- *I can sequence people and events on a family tree and on a timeline.
- *I can order dates from earliest to latest on simple timelines.
- *I can sequence pictures from different periods.
- *I can describe memories and changes that have happened in their own lives.
- *I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.

Vocabulary - Goldilocke worde

Jars with intestines, stomach, lungs and
liver – all of which were thought to be
needed in the afterlife.
A body prepared for burial according to
ancient Egyptian practice.
A writing system where picture symbols
stood for meanings or sounds. It meant
'sacred carving'
type of plant grown in abundance in
ancient Egypt turned into a paper-like
material for writing
- A chamber or vault to protect the dead,
the most elaborate built within pyramids
or underground
A stone coffin adorned with a sculpture or
inscription containing a mummy.

Useful links

What was the Ancient Sumer civilisation? - BBC Bitesize Who were the Indus people? - BBC Bitesize Shang Dynasty - KS2 History - BBC Bitesize An introduction to Ancient Egypt - BBC Bitesize

Important facts

The Ancient Egyptian period lasted from 3100BC to 322Bc

Ancient Egyptians were more civilized than Stone Age people in Britain.

Ancient Egyptians had many Gods they believed did different jobs.

Ancient Egyptians invented the calendar we use today.

Prompts to help me in my learning

