

Principal's Newsletter 9th January 2025



Dear Parents and Carers,

We welcome back to school our children and staff and wish everyone a Happy New Year!

Thank you for your support this week regarding the weather conditions and site safety.

Learning has got off to a good start this week with Year 3 children having enjoyed their Stone Age Day and Year 5 having enjoyed their Viking Day.

Let's get reading - BOOM Reader



"If you are going to get anywhere in life you have to read a lot of books." - Roald Dahl




Well done to all the children and families who have logged onto Boom reader. We are pleased to announce the most home reading logs recorded on Boom reader this week.

Position	Name	Reads at home
First Place	Iullana Sain Class 8 Amad Aber Class 9 Yaya Aziz Class 9	7 parent reads
Second Place	Nimra Madassar Class 6 Raja Ahmed Class 11 Zara Yasin Class 10	5 parent reads
Third Place	Ayesha Arshad Class 10 Halima Fatima Class 11 Alyssa Islam Class 1 Zunairah Tanveer Class 5	4 parent reads

Spelling Shed Winners



Top Spelling Shed Pupils

#	Avatar	Pupil	Groups	Score
1.		Raja AHMED	Class 11 24/25, Year 6 - Group 1b Miss Nolan	72,387,035
2.		Fatimah NAZIR	Class 5 24/25, Mr Ahmed	45,879,600
3.		Muhammad ALI	Class 6 24/25	1,759,596



TT Rockstars – CELEBRATIONS!

The most accurate Class	Class 11
The most active Class	Class 4
The most improved speed	Hussain Zaman Class 7
The most active player	Clayton McGhee Class 10

Word Aware

This week’s word is ‘vibrant.’

Please encourage your child to use this word when out and about.



Attendance

Well done to the below classes for achieving 95% or above in the last week of last term.

1, 2, 3, 4, 5, 6, 8, 9, 10, 11 and 12.

Class 3 received their waffle treat as they had the highest attendance in school – 100% WELL DONE!



Message from the Local Authority SEND team - SEND Transport Consultation Survey

We are in the process of reviewing our travel assistance support to ensure we offer the best services possible to our children and young people with special education needs and/or disabilities (SEND), and to ensure we’re compliant with the latest guidance in this area from the Department of Education.

This page will set out what we are proposing, how you can share your views, and when any changes might come into effect.

We are proposing amending the provision of travel assistance for young people attending post-16 education.

The proposals will outline a plan to replace the current offer, which is often council organised transport, with a personal, flexible, travel budget for eligible young people. The proposed policy will place greater emphasis on the use of personal travel budgets, giving greater freedom and a range of options when organising travel.



Individual assessment will still be used to identify a child or young person's travel needs to help ensure they're being met. This will involve completing an assessment form that will help us understand each child. Once this assessment is complete a flexible travel budget will be assigned on a case by case basis.

Eligible young people will be advised on how to apply for support ranging from a Transport for Greater Manchester free bus pass to a personal travel budget, **which will be offered to all young people who are post-16 learners.**

We understand that a personal travel budget may not be appropriate in all circumstances, especially for young people with the most complex needs. The proposed approach will allow for council-organised transport to be provided to meet the needs of individual pupils where a personal travel budget would not be appropriate. This will be determined via the previously described assessment process. A process of appealing the assessment will be in place if it is felt the outcome was incorrect. This will involve a first review by council officers and then a second review by an independent panel.

An overview of [the newly proposed policy in full can be found here](#).

<https://bigoldhamconvo.oldham.gov.uk/home-to-school-send-transport-consultation>

This includes more information on the assessment and appeals process.

Your opinion is important and will help us shape this new approach.

You can view our proposals in full and share your views with us using the survey form below. The consultation will run from **Thursday 12th December 2024 to Thursday 30th January 2025.**