

Unit of Learning: Electricity Knowledge Organiser Year: 6

What have I previously learned?

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and huzzers

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

· Recognise some common conductors and insulators, and associate metals with being good conductors.

Vocabulary - Goldilocke worde Word Definition A complete and closed path around which a circulating electrical Circuit current can flow. Cell/battery A container of chemicals which react together producing a flow of electrons from one terminal to the other. A battery is more than one cell. Switch A device for making and breaking the connection in an electrical circuit Voltage A measure of the energy of an electrical flow. Circuit diagram A pictorial representation of an electrical circuit. Circuit symbol A simple picture that is used to represent an electrical component when drawing a circuit diagram.

Useful links

What is electricity? | STEM kids -YouTube



Sticky Knowledge:

Adding more cells to a complete circuit will make a bulb brighter, a motor spin faster or a buzzer make a louder sound.

- □ If you use a battery with a higher voltage, the same thing happens.
- Adding more bulbs to a circuit will make each bulb less bright.
- Using more motors or buzzers, each motor will spin more slowly and each buzzer will be quieter.

Turning a switch off (open) breaks a circuit so the circuit is not complete and electricity cannot flow. Any bulbs, motors or buzzers will then turn off as well

You can use recognised circuit symbols to draw simple circuit diagrams.

Prompts to help me in my learning:





Cell

Bulb

Buzzer





Wire



Motor

Switch (on)

Switch (off)