



What have I previously learned?  
 What makes a positive friendship and families.  
 How to respond to hurtful behaviour.  
 How to manage risks confidentially online, while recognising this risk.  
 Respect differences and similarities, discussing them sensitively.

### Sticky Knowledge

Understand attractions to others.  
 Understand the idea of romantic relations, civil partnership, and marriage.  
 Recognise and manage pressure and consent in different situations.  
 Express opinions and respect other points of view including discussing topical issues.

### Vocabulary - Goldilocks words

Word	Definition
Civil partnership	A legal relationship which can be registered by two people who can't be related to each other.
Marriage	A legal accepted relationship between two partners.
boundaries	A line which marks the limits of an area.
Control	The power to influence or direct people's behaviour.
Consent	Permission for something to happen or agreement to do something.
Permission	- Conforming to a standard; usual, typical or expected.

### Prompts to help me in my learning.



**Rule of law**- There are laws that make sure people are safe.  
**Individual liberty**- people have the right to be safe.  
**Mutual Respect** - Even if we don't agree with someone's choices, we should respect them.  
**Tolerance** - Different people have different rules in their religion around lifestyle which we should respect.

#### Who can help?

If you have any questions or concerns about friendships and bullying, it is important to talk to an adult you trust at home, outside your family or at school.  
 You can also contact  
 Childline: 0800 1111  
[www.childline.org.uk/kids](http://www.childline.org.uk/kids)  
 or visit  
 Kidscape: [www.kidscape.org.uk/advice/advice-for-young-people](http://www.kidscape.org.uk/advice/advice-for-young-people)

I need your help with something . . .

Something's worrying me, can I talk to you?

I have something that's been bothering me . . .

### Useful links

[Search - UK Parliament](#)