What have I previously learned?

What makes a positive friendship and families.

How to respond to hurtful behaviour.

How to manage risks confidentially online, while recognising this risk.

Respect differences and similarities, discussing them sensitively.

Vocabulary - Goldilocks words

Word	Definition
Personal	belonging to or affecting a particular person rather than anyone else
relationships	the way in which two or more people or things are connected, or the state of being connected
boundaries	a line which marks the limits of an area
Control	The power to influence or direct people's behaviour.
Consent	Permission for something to happen or agreement to do something.
permission	- Conforming to a standardi usual, typical or expected

Useful links





https://www.youtube.com/watch?v=OyDg6yK2OwA

Sticky Knowledge

Understand how to manage friendships and peer influences.

Identify different types of physical contact and feeling safe.

Feel safe discussing physical contact.

Respond respectfully to a wide range of people

Recognising prejudice and discrimination.

Prompts to help me in my learning.

I have a lot of rules about how to be with me far too many to write if I tried to do it we'd be here all day from sunrise to last light.

Some rules are ones you probably have too like the way we show each other respect basic things like not being hurtful lots of these we don't even have to check.

But there are some rules that are my own personal ones just for me which may be different to how you are and that's ok – as long as we agree

to find out what these rules are so we can learn to get along and when we do that with each other this relationship can be strong.

It's easy to forget someone else has rules about the way they like to be treated sometimes when we really want something we put that ahead of checking what's needed.

If there's one thing to remember a golden rule about how to be with me it's that you can always ask — anything and I will always answer honestly.

Being With Me by Dan Simpsor



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