



What have I previously learnt?

Year 1

- *I can identify similarities and differences between periods.
 - *I remember parts of stories and memories about the past.
 - *I can use words to show the passing of time: old, new, earliest, latest, new, newest, oldest, modern, before, after.
 - *I know the name of a famous person, or a famous place, close to where I live.
- Year 2
- *I can sequence people and events on a family tree and on a timeline.
 - *I can order dates from earliest to latest on simple timelines.
 - *I can sequence pictures from different periods.
 - *I can describe memories and changes that have happened in their own lives.
 - *I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.

Vocabulary – Goldilocks words

Subject Specific Vocab

Industrial Revolution	This marked a period of dev the late 18th century that m rural, farming societies in to industrialised, urban ones.
British Empire	The British Empire is a term describe all the places around that were once ruled by Brit
blackboard	A blackboard would be seen every classroom. Chalk was teachers to write on the bla Was usually white.
pen and nib	In most schools children use to write. The pens had a nib which was replaced from ti
marbles	Another popular game was children came to school wit marbles.
ludo	A popular board game plays Children would choose which the board.
gruel	A thin liquid food of oatmeal boiled in milk or water.
workhouses	Workhouses were unpleas orphaned children or aband them. It was also known as th

Useful links

[The Industrial Revolution \(18-19th Century\) - Bing video](#)

https://www.youtube.com/watch?v=t0_WPxfF8K0

Sticky Knowledge

- The Victorian period was a time of great change and witnessed many inventions, such as; steam trains (Isambard Kingdom Brunel), telephones (Alexander Graham Bell) and electric light bulbs (Thomas Edison).
- The most popular games played by children were marbles, hopscotch, blind man's bluff and blow football. There were no televisions or electronic games 100 years ago..
- About 100 years ago most children would have been working in a full-time job by the time they were 12 years old.
- There were very few books and very few poor children would know how to read.
- Alexandra Park opened on 28th August 1865. It was built to keep local textile workers employed as many had lost their jobs due to the Lancashire Cotton Famine (1861-1865)
- There are several statues in Oldham of significant local individuals, including Robert Ascroft and Annie Kenney.

Prompts to help me in my learning.



Time line



Queen Victoria



Industrial revolution