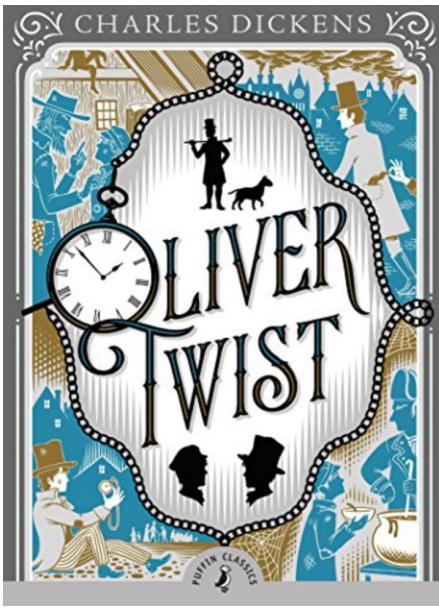



Topic:	Victorians	
Main Subject	History	
Linked Subjects	Year 3 production DT - food	
NC objective		
Main subject key knowledge and skills	<p>History:</p> <p>I know the impact of the Victorian Era in Oldham.</p> <p>I know why it was called the Victorian Era.</p> <p>I know what life was like for local Victorians.</p> <p>I know if it was better to be a child now or in the Victorian Era.</p> <p>-I know there were lots of cotton mills in Oldham at this time.</p>	
Linked subject key knowledge and skills	<p>D.T Making: Gruel</p> <p>Evaluate existing products</p> <p>Know how to be safe and hygienic when making scones.</p> <p>Know how scones are made.</p> <p>Create scones using ingredients</p> <p>Evaluate final product</p>	
Discrete Subjects	<p>Geography</p> <p>PE - outdoor and adventure</p>	
Main Text	<p><u>Oliver twist</u></p> 	<p><u>A pudding for the chimney sweep.</u></p> 

Main Writing Genre	Setting description Diary entry
Vocabulary that will be taught	Era Centuries Victorian Discoveries Inventions cotton mills
Enrichment	Visit to the library for a Victorian workshop
Weekly overview	<p><u>WK1</u> - History TLC: Can I recall what I already know about the Victorian era? TLC: I can start using a timeline that identifies different centuries? TLC: Can I say why we call this time the Victorian Era and what it was like? T.L.C Can I understand the significant discoveries or inventions created much change in the lives of people eg cotton mills industry?</p> <p>Wk 2 History TLC: I know the impact of the Victorian era on Oldham. T.L.C I understand that significant discoveries or inventions created much change in the lives of people TLC: I Know why there were lots of cotton mills in Oldham? TLC:I know if it is better to be a child now or in the past? TLC: Can I talk about what life was like for local Victorians?</p>
	<p><u>WK3</u> - Geography Can I explain what a region is and locate some on a map? Can I understand the difference between rural and urban areas?</p>
	<p><u>WK4</u> - Geography Can I explain where East Anglia is and describes its locality Can I name and locate some counties and nearby cities (NW and East Anglia)? Can I name some similarities and differences between NW England and East Anglia?</p>
	<p><u>WK5</u> - D.T Evaluate existing products Know how to be safe and hygienic when making scones. Know how scones are made. Create scones using ingredients Evaluate final product</p>
	<p><u>WK6</u> Production</p>

	<p><u>WK 7 Production</u></p>
Reflection of Learning	Reflection tasks.
Sticky Knowledge	<div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> <input type="checkbox"/> The Victorian period was a time of great change and witnessed many inventions, such as; steam trains (Isambard Kingdom Brunel), telephones (Alexander Graham Bell) and electric light bulbs (Thomas Edison). <input type="checkbox"/> The most popular games played by children were marbles, hopscotch, blind man's bluff and kbow football. There were no televisions or electronic games 100 years ago.. <input type="checkbox"/> About 100 years ago most children would have been working in a full time job by the time they were 12 years old. <input type="checkbox"/> There were very few books and very few poor children would know how to read. <input type="checkbox"/> Alexandra Park opened on 29th August 1865. It was built to keep local textile workers employed as many had lost their jobs due to the Lancashire Cotton Famine (1861-1865) <input type="checkbox"/> There are several statues in Oldham of significant local individuals, including Robert Auzroft and Annie Kenney. </div>
British values/citizenship	<ul style="list-style-type: none"> * Understanding British values Understanding protected characteristics. Understand the diverse range of families.
Maths links	<ul style="list-style-type: none"> * Addition and subtraction Multiplication and division.
Computing Links	<ul style="list-style-type: none"> * Google maps * Digimaps
Outdoor learning	* fieldwork/learning walk around local streets to library noting Victorian buildings
Home learning	<ul style="list-style-type: none"> * Knowledge mats * Historical research - asking older generations about what Oldham used to be like