

What have I previously learned?

- Identify and describe the core beliefs and concepts studied
- Make clear links between texts/sources of wisdom and authority and the core concepts studied
- Offer informed suggestions about what texts/sources of wisdom and authority can mean, and give examples of what these sources mean to believers
- Make simple links between stories, teachings and concepts studied and how people live, individually and in communities
- Describe how people show their beliefs in how they worship and in the ways they live
- Identify some differences in how people put their beliefs into practice
- Raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live

Sticky Knowledge

- Understand the relevant religious vocabulary around worship
- Answer question of sacredness identity related to worship, respectfully.
- Express what inspires me, expressing my own and others ideas are on worship.
- Express insight to relationships between beliefs and authorised teaching.
- Understand there are different ways to worship.
- Recognise the differences and similarities between faiths.

Vocabulary - Goldilocks words

Word	Definition
Rituals	a religious or solemn ceremony consisting of a series of actions performed according to a prescribed order.
Symbols	a thing that represents or stands for something else, especially a material object representing something abstract.
Sacred	connected with God or a god or dedicated to a religious purpose and so deserving veneration.
Practice	the actual application or use of an idea, belief, or method, as opposed to theories relating to it.
Worship	the feeling or expression of reverence and adoration for a deity.
Prayer	A solemn request for help or expression of thanks addressed to god or another deity.

Prompts to help me in my learning

The Lord's Prayer
(traditional words to the Our Father)

Our Father, which art in heaven,
Hallowed be thy Name.
Thy Kingdom come.
Thy will be done in earth,
As it is in heaven.
Give us this day our daily bread.
And forgive us our trespasses,
As we forgive them that trespass against us.
But deliver us from evil.
For thine is the kingdom,
The power, and the glory,
For ever and ever.
Amen.

Gayatri Mantra
ॐ भूर्भुवः स्वः, सत्यमित्येवम् ।
भर्गो देवस्य धीमहि, धियो यो नः प्रचोदयात् ॥

Om Bhur-Bhuvah-Svah, Tat-Savitur-Varenyam,
Bhargo-Devasya-Dhimahi, Dhiyo-Yo-Nah-Prachodayaat.

Let us meditate upon the glory of Ishvar, who has created this universe,
who is fit to be worshipped, who is the remover of all sins and ignorance,
May He enlighten our intellect.

Surah 1: Al-Fatihah (The Opener)
(Surah 1)

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ ﴿١﴾

1. In the name of Allah,
the Entirely Merciful, the Especially Merciful.

1. Bismillah ar-Rahman ar-Rahim



Useful links

- Religious Studies KS2: Prayer in Islam - BBC Teach
- Religious Studies KS2: Inside a Hindu temple - BBC Teach
- Religious Studies KS2: Christian Prayer - BBC Teach