Year:

Unit of Learning:

Knowledge organiser

What have I previously learned?

I can draw different lines using different pencils (e.g. 6B, HB)

I can colour my own work carefully, following the lines as much as I can.

I can show some pattern and texture by adding dots or lines.

I can show some tones by using coloured pencils.

I can draw lines of different size and thickness.

I can colour my own work neatly, following the lines.

I can show pattern and texture by adding dots and lines.

I can show different tones by using coloured pencils.

Vocabulary - Golducke worde

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|----------------|---|
| Tone | In art and design, tone refers to how light or dark something is: |
| texture | Texture simply means how something feels when it is touched. |
| shading | Shading is the process of adding value to create the illusion of form, space, and most importantly - light in a drawing. |
| hatching | Hatching is an artistic technique used to create tonal or shading effects by drawing (or painting or scribing) closely spaced parallel lines. |
| Cross hatching | To cross-hatch, fill an area with closely-spaced parallel lines. Cross over those marks with lines drawn in the opposite direction to darken the value. |
| blending | Blending is a term used often in art, particularly in painting and drawing. It is the technique of gently intermingling two or more colours or values to create a gradual transition or to soften lines. |

Useful links

https://www.tate.org.uk/kids/explore/who-is/whovincent-van-gogh

Sticky Knowledge

- ☐ Use inspiration from artists
- Use different grades of pencil to show line, tone and texture.
- Use shading, hatching, cross hatching and blending
- Use sketchbooks to record, review and revisit ideas.
- Annotate sketches to explain and elaborate ideas.

Prompts to help me in my learning.



Vincent Van Gogh



portrait



Annotate