SEND Flowchart

What do I do if a child in my class is not making progress?

ASSESS

First you need to complete a Cause for Concern form. You must say what the concerns are, what the evidence is and what QFT strategies have been put in place and/ or Wave 2 interventions and what the impact has been. This will then need to be emailed to the SENDCo Miss Varley.

PLAN

The SENDCo will look at books, planning and may observe child. The SENDCo will suggest next steps. In some cases, a meeting will be held with child, parent and teacher. A plan will then be put together support the pupils progress.

DO

Interventions and targeted support will be carried out for no less than 6 weeks. Starting point will need to be recorded and attendance will need to be logged.

One Page Profile

Outcomes and Support Plan

Strategies and Interventions



REVIEW

A review meeting will be held with the SENDCo, class teacher, pupil, parents and SENDCo to measure the impact of support.

or no

Little

progress

Sufficient **Progress**

> Needs met through QFT in the class.

Possible referrals that can be made:

*QEST *EP *SALT

*School Nurse *CPS

*Occupational Therapy *HYM

* TOG MIND

With permission of parents, pupil will be on the SEND Register. A new plan will be developed with the class teacher, pupil, parents and SENDCo. A discussion about possible outside agency support will also be



In some cases, despite having taken all relevant and purposeful action to identify, assess and meet needs the pupil may not make expected progress. The SENDCo will work with parents to request an EHC assessment if felt needed.