## Pastoral Support Flowchart 2024-2025

# What do I do if a child in my class needs support from the Pastoral Team?

## **ASSESS**

First you need to complete a Cause for Concern form. You must say what the concerns are, what the evidence is and put what you have already tried stating how long and what the impact was. This will then need to be emailed to the SENDCo

The SENDCo and PT will arrange a meeting with the class teacher, pupil and parents. In this meeting there will be a discussion about concerns and the evidence of concerns. A plan will then be put together support the nunils Social

**PLAN** 

## DO

Interventions and targeted support will be carried out for no less than 6 weeks. Starting point will need to be recorded and attendance will need to be logged.

One Page Profile

Pastoral Support Plan

Outcomes - Using PIVATs PESD

# **REVIEW**

A review meeting will be held with the PT, class teacher, pupil, parents and SENDCo to measure the impact of support.

Needs met through

QFT in the class.

Sufficient

**Progress** 

Little

or no

progress

\*SALT

Possible referrals that can be made:

\*EP

\*QEST

\*School Nurse \*CPS

\*Occupational Therapy \*HYM

\* TOG MIND

With permission of parents, pupil will be on the SEND Register. A new plan will be developed with the class teacher, pupil, parents and SENDCo. A discussion about possible outside agency support will also be



In some cases, despite having taken all relevant and purposeful action to identify, assess and meet needs the pupil may not make expected progress. The SENDCo will work with parents to request an EHC assessment if felt needed.