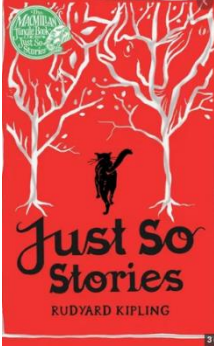
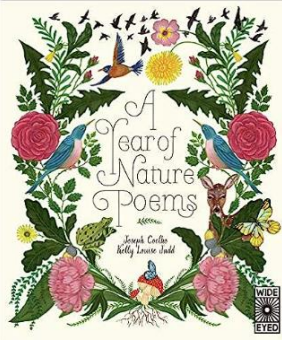




# Alexandra Park Junior School

Medium Term Planning Autumn 1  
Year 6

Topic:	Outdoor and Adventurous
Main Subject	Geography
Linked Subjects	Science (Living things and their habitats), Art (Sculpture), PE (Dance, Invasion games, Swimming C10)
NC objective	Describe and understand key aspects of rivers
Main subject key knowledge and skills	<p>Geography</p> <ul style="list-style-type: none"><li>* Know, name and locate the main rivers of the UK.</li><li>* Know the names of and can locate a number of the world's longest rivers.</li><li>* Describe and understand key aspects of physical geography, including rivers and the water cycle</li><li>* Understand some of the physical processes in the formation of rivers</li><li>* Explain how the landscape of SW England has been shaped by rivers (River Axe)</li><li>* Use primary and secondary sources of evidence in their investigations</li><li>* Collect and record evidence independently</li><li>* Begin to draw plans of increasing complexity</li><li>* Follow a route on 1:50,000 OS map</li><li>* Use scale bar on maps to measure distances</li><li>* Use medium scale maps (eg. OS: 1:10,000, 1:25,000 and 1:50,000 maps)</li><li>* <b>Locate and name the four countries and the capital cities of the UK and the surrounding seas on a range of maps</b></li><li>* <b>Recognise, name and locate the continents, some countries and</b></li></ul>
Linked subject key knowledge and skills	<p><b>Science</b></p> <ul style="list-style-type: none"><li>*I can give reasons for classifying plants and animals based on specific characteristics.</li><li>I can describe how plants, animals and micro-organisms are classified into broad groups according to common observable characteristics and based on similarities and differences.</li></ul> <p><b>Art - 3D Sculpture</b></p> <ul style="list-style-type: none"><li>I can shape, form, model and construct from observation or imagination.</li><li>I use inspiration from artists.</li><li>I can produce intricate patterns and textures in malleable media.</li><li>I can use sketchbooks to record, review and revisit ideas.</li><li>I can annotate work using subject specific vocabulary.</li></ul>
Discrete Subjects	French - Notre Ecole RE - How does faith enable resilience? PSHE - Belonging to a school community.

Main Text			
Main Writing Genre	Poetry	Short Story	Recount
Vocabulary that will be taught	<p>Geography - Source, tributary, confluence, estuary, meander, irrigation          Art - Sculpt, hatching, cross hatching, sprite, folklore proportion and modify          Science - Vertebrates and Invertebrates, characteristic, classification, species, micro-organism, bacteria.          RE - Resilience, after life, suffering, psalms, savour and architecture</p>		
Enrichment	<p>Now press play: Geography - The Water Cycle          Castleshaw visit: River features and source and field work.          Residential trip</p>		
Weekly overview	<p><a href="#">Wk1</a>          PSHE - Setting expectations for learning          Reading - A Year of Nature Poems          Writing - Poetry          Maths - Place Value</p> <p><a href="#">Wk2</a>          Reading - Just So Stories          Writing - Poetry          Maths - Place Value          Science - Living Things and Their Habitats</p> <p><a href="#">Wk3</a> Castleshaw visits          Reading - Just So Stories          Writing - Just So Stories          Maths - Addition, subtraction, multiplication and division          Science - Living Things and Their Habitats</p> <p><a href="#">Wk4</a>          Reading - Just So Stories          Writing - Just So Stories          Maths - Addition, subtraction, multiplication and division          Science - Living Things and Their Habitats</p> <p><a href="#">Wk5</a>          Reading - Just So Stories          Writing - Just So Stories          Maths - Addition, subtraction, multiplication and division          Geography - Rivers</p>		

	<p><u>WK6</u>  Reading - Recount  Writing - Recount  Maths - Addition, subtraction, multiplication and division  Geography - Rivers</p>
	<p><u>WK7</u>  Reading - Recount  Writing - Recount  Maths - Addition, subtraction, multiplication and division  Art- Outdoor sculpture</p>
	<p><u>WK8</u>  Reading- Recount  Writing - Recount  Maths- Fractions A  RE - How does faith enable resilience?</p>
Reflection of Learning	<p>Kahoot (quiz at the end of topic)  Memory recalls and retrieval throughout</p>
Sticky Knowledge	<ul style="list-style-type: none"> <li>- The world's longest river is the River Nile which stretches to 4160 miles in length.</li> <li>- The world's shortest river is the Roe river which measures only 201 feet.</li> <li>- The water cycle is the way in which the water move around the Earth. It never stops!</li> <li>- The river consists of three stages: upper, middle and lower course.</li> <li>- The river has many uses around the world: cooking, cleaning, growing crops, transporting and creating power.</li> <li>- Flooding is caused by poor drainage around or close to a river.</li> </ul>
British values/citizenship	<p>Democracy, Rule of Law, Respect and Tolerance and Individual liberty.</p>
Computing Links	<p>Now press play  Geography - The Water Cycle</p>
Outdoor learning	<p>Orienteering  Residential  Castleshaw visit  Art unit in the park</p>
Home learning	<p>Brainbuilder homework on rivers.</p>