



## RE Curriculum Offer

Stage 1 - Quality First Teaching. All lessons are planned to ensure inclusivity therefore all children should be able to access the curriculum. Every child receives at least:

\*Whole class RE lessons: 3 Units per year for each Year group (4-5 lessons per unit) with cross curricular and enrichment opportunities.

Enrichment opportunities include:

- Artefacts
- Visits
- Speakers
- Video clips
- Opportunities for speaking and listening
- Opportunities to apply learning to oneself

## Stage 2 – Additional Support

- \*In class focus group with adult giving additional feedback on learning.
- \*Kagan groups
- \*Talking Tins to facilitate oral rehearsal
- \*Focus for children working below on Key Performance Indicators in learning.
- \*Inprint resources used to support vocabulary.
- \*Word mats for key vocabulary

## Stage 3 – Intervention

During pupil progress reviews, children who are still struggling to access inclusive lessons are identified and appropriate targeted intervention is put into place, including:

Pre – teach key vocabulary

Post discussion time given to reflect on learning

## Stage 4 – Further Support

If summative assessment does not show sufficient progress being made despite intervention, liaise with SENDCO and family.