

## INA Curriculum Offer

Stage 1 - Quality First Teaching. Every child receives at least:

\*Kagan active

\*Word aware activities to develop vocabulary in every lesson.

\*inprint used to help access words or vocabulary during the lesson.

Active lessons where discussions are promoted and speaking and listening is key.

Enrichment opportunities include:

- all enrichment helps develop experience and understanding.
- Now press play

Stage 2 – Additional Support

\*In class focus group with adult giving additional feedback on learning.

\*Kagan groups

\*Talking Tins to facilitate oral rehearsal

\*Focus for children working below on Key Performance Indicators in learning.

Personalised targets from the nassea steps

\*Inprint resources used to support vocabulary or developing sentences. / talking

\*Word mats for key vocabulary

\*Home language being used and translations if needed.

Racing to English.

Stage 3 – Intervention

During pupil progress reviews, monitoring and assessments, children who are still struggling to progress are identified and appropriate targeted intervention or support is put into place, including:

1:1 support with editing of annotations or RRI

Stage 4 – Further Support

If summative assessment does not show sufficient progress being made despite interventions, liaise with myself as lead of INA and SENDCO. As they may need referrals or other support may be needed.