

Unit of Learning: Health and Wellbeing Knowledge organiser

#### What have I previously learned?

- \* Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help
- \* Growing older, naming body parts, moving class or year.
- \*Safety in different environments: risk and safety at home: emergencies.

# Vocabulary - Goldilocks words

	Word	Definition
	Health	the <u>condition</u> of the <u>body</u> and the <u>degree</u> to which it is <u>free</u> from <u>illness</u> , or the <u>state</u> of being well
ĺ	Feelings	the <u>fact</u> of feeling something <u>physical</u> :
	Setbacks	the <u>fact</u> of feeling something <u>physical</u>
Ì	Hazarde	something that is <u>dangerous</u> and <u>likely</u> to <u>cause damage</u>
	Environment	the <u>conditions</u> that you <u>live</u> or <u>work</u> in and the way that they <u>influence</u> how you <u>feel</u> or how <u>effectively</u> you can <u>work</u>
	Wellbeing	the <u>state</u> of <u>feeling</u> <u>healthy</u> and <u>happy</u> ;

Useful links:

### Sticky Knowledge

What are healthy choices and habits.

What affects feelings; expressing feelings.

What are personal strength and achievements.

How to manage setbacks.

Understand risks and hazards:

Recognise safety in the local environment and unfamiliar places.

## Prompts to help me in my learning

### Your rules could be





- · Don't touch cleaning

- if there's a risk of falling.
- tell and adult so they can



One thing to describe me...



Say one sentence to describe something about how you look.

- My hair is...
- · My eyes are...
- I am...
- · I have...