

	<u>7801-5</u>
Topic:	The Coast
Main Subject	Geography
Linked Subjects	History Art
NC objective	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Main subject key knowledge and skills	What do we know about coasts and identify coastal places. What is the coast. Why do people visits the coast. How do coast change. What are the physical processes in coastal erosion. How are coasts looked after?
Linked subject key knowledge and skills	I can recognise countries on a map I can use an atlas to find countries I can compare the countries which were in the British Empire to those now in the Commonwealth
Discrete Subjects	PSHE - Health and Wellbeing French - The family PE - lacrosse
Main Text	ACCIDENTAL DETECTIVE  SERCH STRATEL  SERENA PATEL  HINDRICH STRATEL  SERENA PATEL  SER
Main Writing Genre	Recount
Enrichment	Team building activities: Talks from the local community. Trip to the beach:

Weekly overview Week 1	Geography KWL TLC: Can I explain what the coast is and use language associated with the coast? TLC: Can I identify features of coasts and how coasts change? TLC: Can I understand the process of erosion, deposition and transportation? TLC: Can I understand the human and physical features of coasts?  Geography
vveek a	TLC: Can I understand the human and physical features of coasts? TLC: Can I explore what people do on the coast? TLC: Can I explain why we need to protect the coastline and discuss ways of doing this? TLC: Can I draw and label a sketch map?
Holiday	
Week 3	PSHE TLC: Can I reflect on the five pillars and their importance. TLC: Can I research what is 'Zakat' and who benefits. TLC: Can I name the fourth pillar. Can I explore the different parts of the pilgrimage. TLC: Can I reflect on the five pillars and their importance.
Week 4	Art LI - TLC: Can I understand how to express emotion in art. L2 - TLC: Can I experiment by using marks and lines to produce texture. L3- TLC: Can I experiment with shading to create mood and feeling. L4- TLC: Can I research the work of an artist or creative practitioner and use their work to replicate a style. L5- TLC: I can use the study of an artist to inform creative actions
Week 5	Local Study: Peterloo. TLC: Can I explain what life was life during the 1800s? TLC: Can I explain how the parliamentary system has changed? TLC: Can I discuss the differences between Oldham in the 1800s and now?
Week 6	Local Study TLC: Can I explain the cause and events of the Peterloo Massacre? TLC: Can I retell the events of Peteloo Massacre? TLC: Can I explain how women's rights have changed?
Week 7	Celebrations of Citizens of Alexandra Park Junior school
Reflection of Learning	A poster detailing their learning during the topic Kahoot quizzes

Sticky Knou	Sticky Knowledge  The UK is packed full of some of the most beautiful coastlines in the world!  There are many coasts in UK a few famous ones are Seven Sisters in East Susses, Dungeness in Kent, Bothaging in Cornwell, and Blackpool Sands in Devon  They form unique habitats where a range of animals and plants survive in a chillenging environment.  Coasts help we understand natural events, such as weather and changing sea levels.  Coastal crossor is typically caused by various natural forces. These include ocean waves wind, rainfall, as well as coastal storms.  Crosky Beach's part of the Meresiyade coastline north of Liverpool in the Metropolitan Berough of Sefton England, stretching about 2.5 miles (4.0 km)
British values/citizenship	Rule of Law - taking care of our community, Democracy - The right to be independent, Individual Liberty - Linked to independence, Mutual Respect - Looking at how we have changed as a society, Going to the beach,
Maths links	Graphs - Coastal erosion.
Computing Links	Kahoot quizzes Research
Outdoor learning	Going to the beach.
Home learning	* Knowledge Mats * Brainbuilder * Appropriate reading texts available * Kahoot quizzes * Follow up research