

## What have I previously learned?

- \*I look carefully at pictures and objects to find information.
- \*I can find answers and respond to simple questions about the past.
- \*I can choose and select evidence and say how it can be used to find out about the past.
- \*I can sequence people and events on a family tree and on a timeline.
- \*I can order dates from earliest to latest on simple timelines.
- \*I can sequence pictures from different periods.
- \*I can describe memories and changes that have happened in their own lives.
- \*I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.

## Vocabulary - Goldilocks words

canopic jar	Jars with intestines, stomach, lungs and liver - all of which were thought to be needed in the afterlife.
mummification	A body prepared for burial according to ancient Egyptian practice.
hieroglyph	A writing system where picture symbols stood for meanings or sounds. It meant 'sacred carving'.
papyrus	type of plant grown in abundance in ancient Egypt turned into a paper-like material for writing.
Tomb	- A chamber or vault to protect the dead, the most elaborate built within pyramids or underground.
sarcophagus	A stone coffin adorned with a sculpture or inscription containing a mummy.
scarab	The use of the common scarab beetle was often used as a symbol for rebirth.

## Sticky Knowledge

Do I know how long ago the Ancient Egyptian period was?

How did the Ancient Egyptians compare with Britain at the time?

What advancements did the Egyptians make?

What mattered most to the Ancient Egyptians?

What is the legacy of the Ancient Egyptians?

Do I know how advanced civilizations were around 3000 years ago?

## Prompts to help me in my learning



## Useful links

What was the Ancient Sumer civilisation? - BBC Bitesize

Who were the Indus people? - BBC Bitesize

Shang Dynasty - KS2 History - BBC Bitesize

An introduction to Ancient Egypt - BBC Bitesize