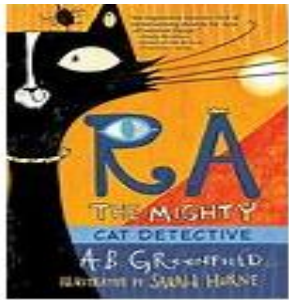









Medium Term Planning Spring 1 Year 3

Topic:	How advanced were civilisations around 3000 years ago?	
Main Subject	History	
Linked Subjects	Art	
NC objective	The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt.	
Main subject key knowledge and skills	<ul style="list-style-type: none"> *I know that there were some advanced civilisations in the world 3000 years ago and know that Britain was not one of them. *I know about, and can name, some of the advanced societies that were in the world around 3000 years ago. *I know about the key features of Ancient Egypt. *I can describe events from the past using dates of when things happened. *I know that many of the early civilisations gave much to the world. *I can identify similarities and differences between periods. *I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time. *I can order dates from earliest to latest on simple timelines. 	
Linked subject key knowledge and skills		
Discrete Subjects	Science - Forces and Magnets R.E. - What do different people believe about worshipping God? P.E. - Dance, football French - Les Quatre Amis	
Main Text		
Main Writing Genre	Mystery Story: Ra the cat detective	Recount: Howard Carter
Enrichment	VR Headsets Mr Egypt visit Now Press Play	
Weekly overview	<u>Wk1</u> - Do I know how long ago the Ancient Egyptian period was? How did the Ancient Egyptians compare with Britain at the time? What advancements did the Egyptians make?	

	<p><u>WK2</u> -</p> <p>What advancements did the Egyptians make?</p> <p>What mattered most to the Ancient Egyptians?</p> <p>What is the legacy of the Ancient Egyptians?</p> <p>Do I know how advanced civilizations were around 3000 years ago?</p>
	<p><u>WK3</u> -</p> <p>Science</p> <p><u>TLC</u> - Can I compare how things move on different surfaces? (K)</p> <p><u>T.L.C</u> Can I gather, record and present data to help in answering questions?</p> <p><u>TLC</u> - Can I see that some forces need contact between objects but magnetic forces can act at a distance? (K)</p> <p>Can I describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing? (K)</p> <p>Can I make observations and record findings using simple scientific language, drawings and labelled diagrams? (WS)</p> <p><u>TLC</u> - Can I can observe how magnets attract or repel each other and attract some materials and not others? (K)</p> <p><u>TLC</u> - Can I compare and group some materials on the basis of whether or not they are attracted to a magnet, and identify some magnetic materials? (K)</p>
	<p><u>WK 4</u></p> <p>Science</p> <p><u>TLC</u> - Can I can observe how magnets attract or repel each other and attract some materials and not others? (K)</p> <p><u>TLC</u> - Can I compare and group some materials on the basis of whether or not they are attracted to a magnet, and identify some magnetic materials? (K)</p> <p><u>TLC</u> - Can I ask questions and use different types of scientific enquiries to answer them? (WS)</p>
	<p><u>WK 5</u></p> <p>Art- Egyptian cartouche</p> <p>T.L.C: Can I use inspiration from research?</p> <p>TLC: Can I use sketchbooks to record, review and revisit ideas?</p> <p>TLC: Can I experiment with media?</p> <p>TLC: Can I use tools to create texture?</p> <p>TLC: Can I annotate sketches to explain ideas?</p>
	<p><u>WK6</u> -</p> <p>PSHE - Living in the wider world.</p> <p>TLC: Can I learn about how to care for the environment and why this is important?</p> <p>TLC: Can I understand how to look after living things inside and outside of the home?</p> <p>TLC: Can I understand about how to keep safe near rivers, canals, lakes and reservoirs?</p> <p>TLC: Can I encourage others to keep their communities and countryside clean?</p>
Reflection of Learning	Recap historical knowledge of past topics to place on timeline in week 1.
Sticky Knowledge	<p>Do I know how long ago the Ancient Egyptian period was?</p> <p>How did the Ancient Egyptians compare with Britain at the time?</p> <p>What advancements did the Egyptians make?</p> <p>What mattered most to the Ancient Egyptians?</p> <p>What is the legacy of the Ancient Egyptians?</p>

	Do I know how advanced civilizations were around 3000 years ago?														
British values/citizenship	Looking at differences between Ancient Egyptian civilization and our civilization. Different beliefs about the after life in different cultures and civilizations.														
Maths links	3D pyramid - M25 - Art Measure, compare lengths, bar chart - St29, M19 - Science Positional language, order vocabulary - G26 - Writing														
Computing Links	* Now Press Play														
Outdoor learning															
Home learning	Brainbuilder linked to Pyramids, Hieroglyphics, Make Tutankhamen's mask, Tutankhamen fact file, Draw a map of a pharaoh tomb, Make a map of Ancient Egypt and label the deserts, Make a glossary of topic related vocabulary.														
Memory retention	Retrieval activities.														
Knowledge mats	<div>  Alexandra Park Junior School </div> <div> Year: 3 Unit of Learning: Ancient Egypt? History Knowledge organiser </div> <div> What have I previously learned? <ul style="list-style-type: none"> * I look carefully at pictures and objects to find information. * I can find answers and respond to simple questions about the past. * I can choose and select evidence and say how it can be used to find out about the past. * I can sequence people and events on a family tree and on a timeline. * I can order dates from earliest to latest on simple timelines. * I can sequence pictures from different periods. * I can describe memories and changes that have happened in their own lives. * I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time. </div> <div> Vocabulary – Goldilocks words <table border="1"> <tbody> <tr> <td>canopic jar</td><td>Jars with intestines, stomach, lungs and liver - all of which were thought to be needed in the afterlife.</td></tr> <tr> <td>mummification</td><td>A body prepared for burial according to ancient Egyptian practice.</td></tr> <tr> <td>hieroglyph</td><td>A writing system where picture symbols stood for meanings or sounds. It means 'sacred carving'.</td></tr> <tr> <td>papyrus</td><td>type of plant grown in abundance in ancient Egypt turned into a paper-like material for writing.</td></tr> <tr> <td>Tomb</td><td>- A chamber or vault to protect the dead, the most elaborate built within pyramids or underground.</td></tr> <tr> <td>sarcophagus</td><td>A stone coffin adorned with a sculpture or inscription containing a mummy.</td></tr> <tr> <td>scarab</td><td>The use of the common scarab beetle was often used as a symbol for rebirth.</td></tr> </tbody> </table> </div> <div> Useful links What was the Ancient Sumer civilisation? - BBC Bitesize Who were the Indus people? - BBC Bitesize Shang Dynasty - KS2 History - BBC Bitesize An introduction to Ancient Egypt - BBC Bitesize </div> <div> Sticky Knowledge Do I know how long ago the Ancient Egyptian period was? How did the Ancient Egyptians compare with Britain at the time? What advancements did the Egyptians make? What mattered most to the Ancient Egyptians? What is the legacy of the Ancient Egyptians? Do I know how advanced civilizations were around 3000 years ago? </div> <div> Prompts to help me in my learning    </div>	canopic jar	Jars with intestines, stomach, lungs and liver - all of which were thought to be needed in the afterlife.	mummification	A body prepared for burial according to ancient Egyptian practice.	hieroglyph	A writing system where picture symbols stood for meanings or sounds. It means 'sacred carving'.	papyrus	type of plant grown in abundance in ancient Egypt turned into a paper-like material for writing.	Tomb	- A chamber or vault to protect the dead, the most elaborate built within pyramids or underground.	sarcophagus	A stone coffin adorned with a sculpture or inscription containing a mummy.	scarab	The use of the common scarab beetle was often used as a symbol for rebirth.
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