

SPEECH, LANGUAGE AND VOCABULARY





INTENT

To provide all children with a vocabulary rich environment to encourage and develop their skills in community effectively with peers, family, teachers and future employers.

To raise the profile of language and vocabulary across the curriculum encouraging children to make links, setting foundations for future learning.

To provide a progressive assessment framework to assess SAL.

Children will leave Alexandra Park Junior School as good communicators. They will be able to take part in a range of conversations enabling them to communicate effectively in life.



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To learn, be happy, and achieve our best






IMPLEMENTATION

- * Each unit of work starts with a language and vocabulary focus and each lesson with a word for the lesson using Word Aware activities.
- * Speaking and listening opportunities throughout each lesson through co operative working groups.
- * Orally rehearsing before writing using Narrative Therapy/ Rainbow Writing and Talking Tins.
- * Narrative Therapy, Talking Tins
- * Each child has a vocabulary book to magpie words and phrases.
- * Knowledge mats and organisers


	<p align="center">YEAR 4 Science 2 KEY ENQUIRY <i>What are the different states of matter?</i></p>		
<p><i>Questions I should be able to answer by the end of this topic...</i></p> <ul style="list-style-type: none"> • What are the different states of matter? • How do the different forms of matter occur? • Where does rain come from? 			
<p align="center"><u>Another words</u></p> <p>Words which already know</p> <p>Materials Wood Plastic Metal Solid Liquid Gas Stretchy Stiff Break Waterproof Shiny Melting Freezing Boiling</p>	<p align="center"><u>Field books words</u></p> <p>Topic specific they are learning</p> <p>Water vapour Condensation Precipitation Evaporation Substances Matter Lenses</p>	<p align="center"><u>Step on words</u></p> <p>Words use in other contexts</p> <p>Atoms Particles Volcano Mass Compressed</p>	
<p><u>What I already KNOW about this topic (K)</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		<p><u>What I WANT to know about this topic (W)</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	



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Year 4

Unit of Learning: Place value

Knowledge 

What have I previously learned?

- Find 10 or 100 more or less than a given number
- Compare and order numbers up to 1000
- Identify, represent & estimate numbers using different representations
- ~~Recognise~~ the place value of each digit in a three-digit number (hundreds, tens, ones)
- Read and write numbers up to 1000 in numerals and in words

Vocabulary - Goldilocks words

Word	Definition
partition	A way of splitting numbers into smaller parts to make them easier to work with.
Round	alter (a number) to one less exact but more convenient for calculations
Digit	The single numbers used to represent values in math.
Roman numeral	any of the letters representing numbers in the Roman numerical system
sequence	Set of numbers that follow a pattern or rule.
Consecutive	Following one after the other in order

Useful links

<https://vimeo.com/729237438>
<https://vimeo.com/729237866>
<https://vimeo.com/729246616>
<https://vimeo.com/729249356>

Prompts to help me in my learning


Representing 4-Digit numbers

2487


Three thousand, four hundred and eighty-seven

thousands	hundreds	tens	ones
2	4	8	7

10 blocks 100 blocks 10 blocks 10 blocks



10 blocks 100 blocks 10 blocks 10 blocks



2487

Rounding

Look at the place value column to the right of the value you are rounding. To if this digit is a 4 or less, round down. If the digit is a 5 or more, round up.

Rounding to nearest 10

20	21	22	23	24	25	26	27	28	29	30
← round down					round up →					

Rounding to the nearest 100

200	249				250	300			
← round down					round up →				

Rounding to the nearest 1000


2000	2499				2500	3000			
← round down					round up →				

Roman numerals


one	5	10	
I	V	X	XXIII = 18
II	X	L	LXXX = 29
III	L	C	LXXXV = 85
one hundred	100	C	

Compare and Order


6324 > 3248
greater than



879 < 2326
less than



1000 Less

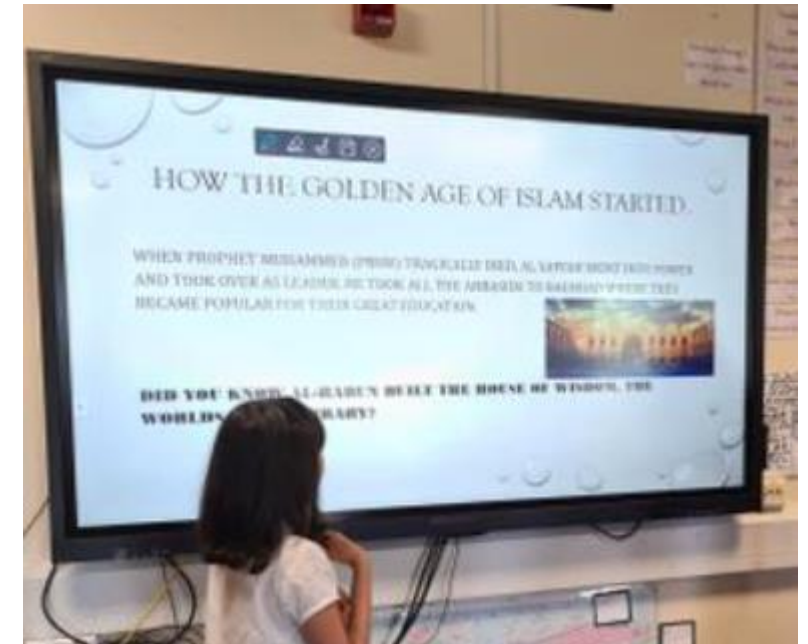


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IMPLEMENTATION



Presentation of Learning



Whole School Choral Speaking and Rotary Club Choral Speaking





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Science
Share

Aspirations Day



Vocabulary Parade





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- * Key vocabulary displayed on Working Walls
- * Word of the Week with a new word every week. Each class has a Word of the Week display.
- * Wellcomm interventions for those children who need additional Speech and Language.





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IMPLEMENTATION

Whole School

- Word of the Week
- Vocabulary Parade
- No Pens Day

