SPEECH, LANGUAGE AND VOCABULARY

Alexandra Park Junior School
To learn, be happy and achieve our best

INTENT

To provide all children with a vocabulary rich environment to encourage and develop their skills in community effectively with peers, family, teachers and future employers.

To raise the profile of language and vocabulary across the curriculum encouraging children to make links, setting foundations for future learning.

To provide a progressive assessment framework to assess SAL.

Children will leave Alexandra Park Junior School as good communicators. They will be able to take part in a range of conversations enabling them to communicate effectively in life.

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IMPLEMENTATION

* Each unit of work starts with a language and vocabulary focus and each lesson with a word for the lesson using Word Aware activities.

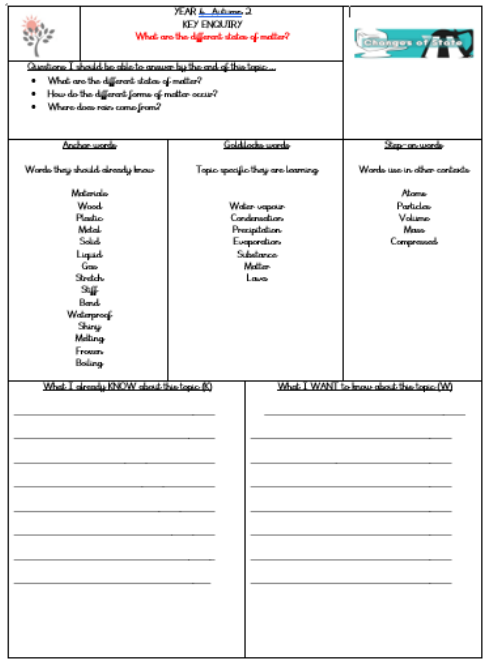
* Speaking and listening opportunities throughout each lesson through co operative working groups.

* Orally rehearsing be for writing using Narrative Therapy/ Rainbow Writing and Talking Tins.

* Narrative Therapy, Talking Tins

* Each child has a vocabulary book to magpie words and phrases.

* Knowledge mats and organisers


YEAR 4 – Autumn 2

KEY ENQUIRY

What are the different states of matter?

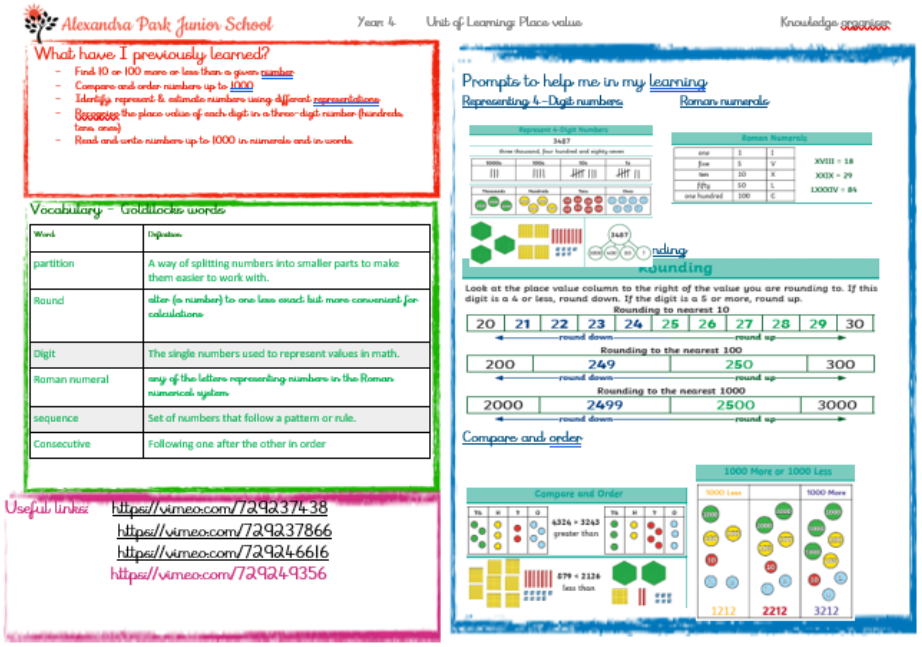
Changes of State

Questions I should be able to answer by the end of this topic...

- What are the different states of matter?
- How do the different forms of matter occur?
- Where does rain come from?

Anchor words	Goldilocks words	Step-on words
Words they should already know	Topic specific they are learning	Words use in other contexts
Materials Wood Plastic Metal Solid Liquid Gas Stretch Stiff Bend Waterproof Shiny Melting Frozen Boiling	Water vapour Condensation Precipitation Evaporation Substance Matter Lava	Atoms Particles Volume Mass Compressed

What I already KNOW about this topic (K)	What I WANT to know about this topic (W)



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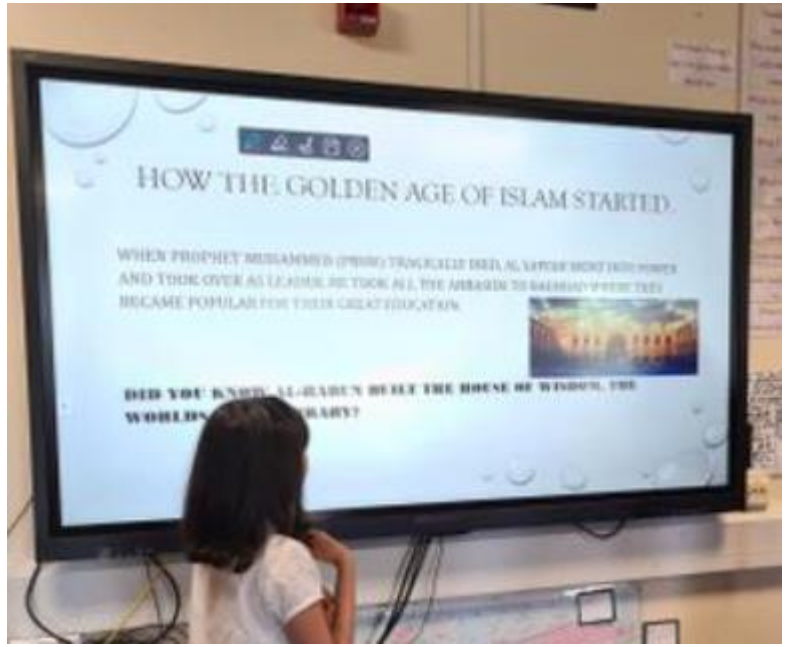
IMPLEMENTATION



Presentation of Learning

Whole School Choral Speaking and Rotary Club Choral Speaking

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IMPLEMENTATION

Science Share

Aspirations Day

Vocabulary Parade

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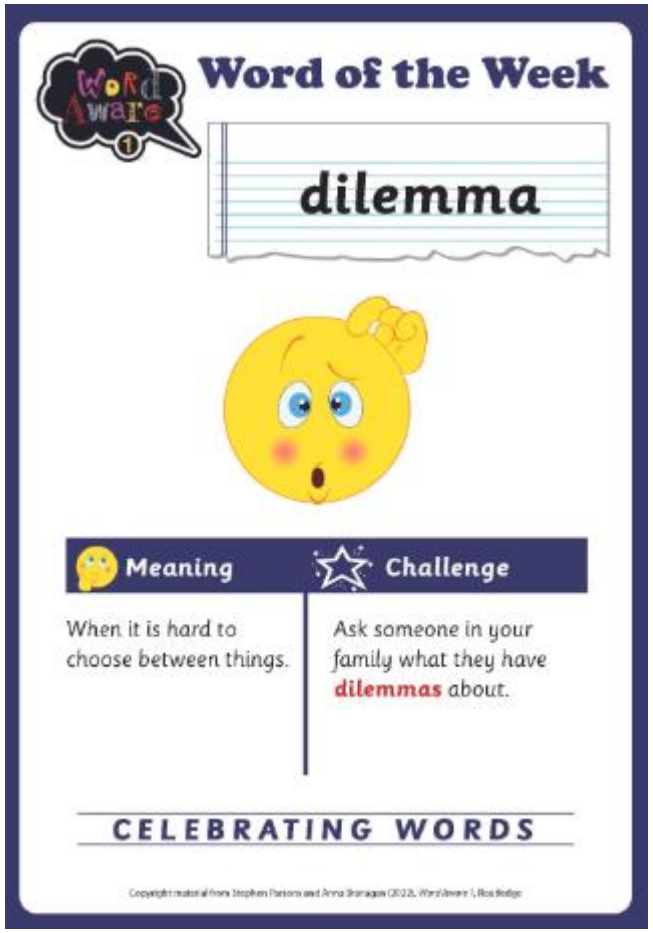
IMPLEMENTATION

* Key vocabulary displayed on Working Walls

* Word of the Week with a new word every week. Each class has a Word of the Week display.

* Wellcomm interventions for those children who need additional Speech and Language.



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IMPLEMENTATION

Whole School

- Word of the Week
- Vocabulary Parade
- No Pens Day