### **Year 6 Curriculum Overview**

Maths		Enrichment		French
Geometry - Shape		Dress Up day		Le passe et la present (Past and present)
Geometry - Position and direction		Gulliver's World		(r asc ana present)  Quoi de neuf?
	Science		Music	(What's in the news?)
	Light and Sight		Theme and variation	
History	Science Share	УEAR 6	Just Play	Computing
What was the Golden Age of Islamic history?		Summer		Computer systems and networks
. igo of Louisius rubus, gr	English	Islamic Civilisation	P.E.	
	Arabian Tales	Covasano	Dance	
Reading  Arabian Tales  The Splendid Kingdom  Arabian Tales: Genie in the Bottle.	Non - chronological		Badminton/OAA	
	report Poetry	R.E. What does religion look like in	Dodgeball/netball Swimming	Now Press Play
	·	Oldham? What will make our community a more respective place?	Swiming	R.E The five pillars
The Golden Horsemen of Baghdad		If God is everywhere, why go to a place of worship?	Art	PSHE - Transition
Daily life in the Islamic Golden Age	Geography	PSHE Health and wellbeing	Islamic Art	
			DT	
		/	Textiles	



# Geography

### Science

#### Scientific Enquiry

- \*I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- \*I can use test results to make predictions to set up further comparative and fair tests \*I can take accurate measurements, using a range of scientific equipment taking repeat readings when appropriate.
  - \*I can record complex data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
  - \*I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as display and other presentations.
- \*I can describe and evaluate my own and other people's scientific ideas using evidence from a range of sources.
- \*I can use scientific language and ideas to explain, evaluate and communicate my methods and findings.

#### Scientific Knowledge

- \*I recognise that light appears to travel in straight lines.
- \*I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- \*I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eye.
- \*I can explain that we see things because light travels from light sources to our eyes of from light sources to objects and then to our eyes.

## History

#### Islamic Civilisation

- \*I know about the impact that the Islamic civilisation hat on the world.
- \*I know why they were considered an advanced society in relation to that time period in Europe.
- \*I know how to place features of historical events and people from the past societies and periods in a chronological framework.
- \*I can draw an accurate timeline with different historical periods showing key historical events or lives of significant people.
- \*I can sequence events, artefacts or historical figures on a timeline.
- \*I know that many of the early civilisations gave much to the world.