

Year 6 Curriculum Overview



Geography

History

Islamic Civilisation

- *I know about the impact that the Islamic civilisation had on the world.
- *I know why they were considered an advanced society in relation to that time period in Europe.
- *I know how to place features of historical events and people from the past societies and periods in a chronological framework.
- *I can draw an accurate timeline with different historical periods showing key historical events or lives of significant people.
- *I can sequence events, artefacts or historical figures on a timeline.
- *I know that many of the early civilisations gave much to the world.

Science

Scientific Enquiry

- *I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- *I can use test results to make predictions to set up further comparative and fair tests.
- *I can take accurate measurements, using a range of scientific equipment taking repeat readings when appropriate.
- *I can record complex data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- *I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as display and other presentations.
- *I can describe and evaluate my own and other people's scientific ideas using evidence from a range of sources.
- *I can use scientific language and ideas to explain, evaluate and communicate my methods and findings.

Scientific Knowledge

- *I recognise that light appears to travel in straight lines.
- *I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- *I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eye.
- *I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.