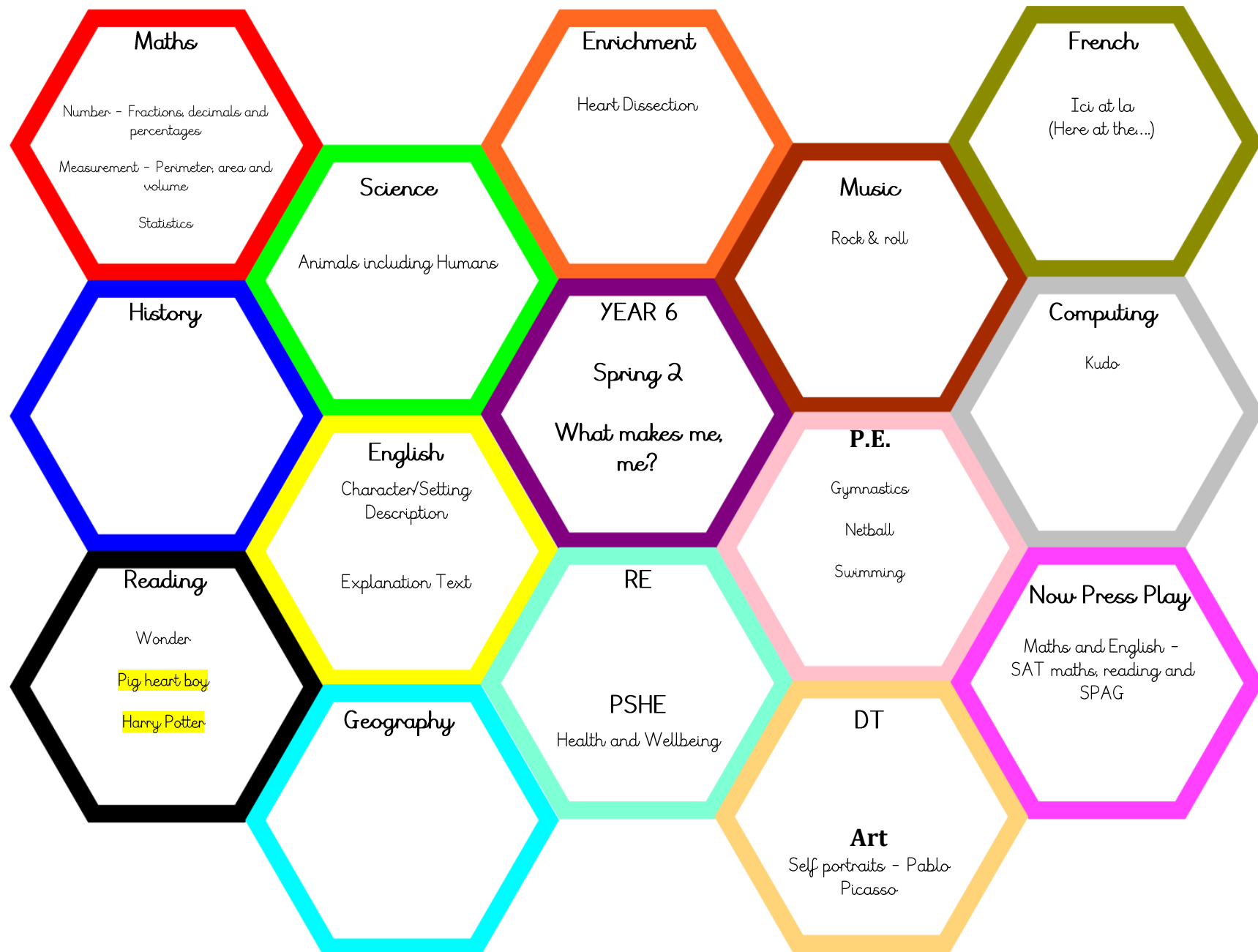


## Year 6 Curriculum Overview



## Geography

## History

## Science

### *Scientific Enquiry*

- \*I can find things out using a wide range of secondary sources of information.
- \*I can report and present findings from enquiries, including conclusions, causal relationships and explanations of, and degree of trust in, results, in oral and written forms such as display and other presentations.
- \*I can use scientific language and ideas to explain, evaluate and communicate my methods and findings.
- \*I can identify scientific evidence that has been used to support or refute ideas or arguments.

### *Scientific Knowledge*

- \*I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- \*I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- \*I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- \*I can identify the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- \*I recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- \*I can describe the ways in which nutrients and water are transported within animals, including humans.