

## Year 6 Curriculum Overview



## Geography

## History

### Crime and Punishment

- \*I know how crime and punishment has changed over a period of time.
- \*I know about a theme in British History which extends beyond 1066 and explain why this was important in relation to British history.
- \*I know how to place historical events and people from past societies and periods in a chronological framework.
- \*I know how Britain has had a major influence on the world.
- \*I know about how the Anglo-Saxons attempted to bring about law and order into the country.
- \*I know how the Roman occupation of Britain helped to advance British society.
- \*I can sequence events, artefacts or historical figures on a timeline.
- \*I know that many of the early civilisations gave much to the world.
- \*I can draw an accurate timeline with different historical periods showing key historical events or lives of significant people.

## Science

### Scientific Enquiry

- \*I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- \*I can use test results to make predictions to set up further comparative and fair tests.

### Scientific Knowledge

- \*I can associate the brightness of a lamp or the volume of a buzzer with the number of cells used in the circuit.
- \*I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- \*I can use recognised symbols when representing a simple circuit in a diagram.