

## Year 6 Curriculum Overview



## Geography

### Rivers

- \* Know, name and locate the main rivers of the UK.
- \* Know the names of and can locate a number of the world's longest rivers.
- \* Describe and understand key aspects of physical geography, including rivers and the water cycle
  - \* Understand some of the physical processes in the formation of rivers
- \* Explain how the landscape of SW England has been shaped by rivers (River Axe)
  - \* Use primary and secondary sources of evidence in their investigations
    - \* Collect and record evidence independently
    - \* Begin to draw plans of increasing complexity
    - \* Follow a route on 1:50,000 OS map
  - \* Use scale bar on maps to measure distances
- \* Use medium scale maps (eg. OS: 1:10,000, 1:25,000 and 1:50,000 maps)
- \* Locate and name the four countries and the capital cities of the UK and the surrounding seas on a range of maps
- \* Recognise, name and locate the continents, some countries and major cities, including those in Europe (Spain), North America (California) and South America (Brazil)
- \* Identify trade links, exporting and importing of food and resources (Fairtrade)

## History

## Science

### Scientific Enquiry

- \*I can group and classify things and recognise patterns.
- \*I can use scientific language and ideas to explain, evaluate and communicate my methods and findings.
- \*I can find things out using a wide range of secondary sources of information

### Scientific Knowledge

- \*I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- \* I can give reasons for classifying plants and animals based on specific characteristics.