Alexandra Park Junior School

Year 5 Curriculum Overview

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Geography

History

Ancient Greece

*I can summarise how Britain may have learnt from other countries and civilisations (historically and more recently).
*I can draw an accurate timeline with different historical periods showing key historical events or lives of significant people.
*I know some of the main characteristics of the Athenians and the Spartans.
*I know about and can talk about the struggle between the Athenians and the Spartans.
*I know about the influence the gods had on Ancient Greece.
*I know about the link between Ancient Greeks and the modern Olympics.
*I know at least five sports from the Ancient Greek Olympics
*I know about the main events from a period of history, explaining the order of events and what happened.
*I can use a timeline within a specific period of history to set out the order that things may have happened.
*I can order dates from earliest to latest on simple timelines.
*I can sequence events, artefacts or historical figures on a timeline.
*I know that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)

Science

Scientific Enquiry

*I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
*I can record data and results of increasing complexity using scientific diagrams and labels, classification keys.
*I can record data and results of increasing complexity using scientific diagrams and labels, gestation graphs and tables.
*I can talk about and present findings from enquiries, including conclusions, causal relationships and explanations of how reliable the information is.

Scientific Knowledge

*I can describe the differences in life. Cycles of a mammal, an amphibian, an insect and a bird.
*I can describe the life process of reproduction in some plants and animals.