



Geography

Catalonia

- Recognise, name and locate at least 8 countries of the world and their major cities.
- Recognise and understand there are differences between physical and human aspects of regions and each is distinctive (Catalonia)
- Ask and respond to questions and offer their own ideas
- Analyse evidence and draw conclusions; eg. make comparisons between locations, pictures and maps
 - Begin to use atlas maps and globes
 - Use index and contents pages in atlases
 - name the three seas that surround the UK
- know the main differences between a place in England and that of a small place in a non-European country (Kenya)
- use maps and globes to locate the Equator and the Tropics of Cancer and Capricorn

History

Anglo Saxons and Scots

- I know how Britain changed between the end of the Roman occupation and 1066.
- I know about how the Anglo-Saxons attempted to bring about law and order into the country.
 - I know that during the Anglo-Saxon period Britain was divided into many Kingdoms.
- I know that the way the kingdoms were divided led to the creation of some of our county boundaries today.
 - I can use a timeline to show where the Anglo-Saxons were in England.
 - I know how an event or events from the past has shaped our lives today.
- I can use a timeline within a specific period of history to set out the order that things may have happened.
- I know how historic items and artefacts have been used to help build up a picture of life in the past.
- I know how my locality has been shaped by what happened in the past.

Science