



Geography

History

Science

Scientific Enquiry

- *I can ask relevant questions and use different types of scientific enquiries to answer them.
 - *I can set up practical enquiries, comparative and fair tests.
- *I can make systematic and careful observations and take accurate measurement using standard units, using a range of equipment, including thermometers.
 - *I can record findings using simple scientific language, drawings, labelled diagrams, (Water cycle diagram) keys, bar charts and tables.
- *I can report on findings from enquiries, including spoken and written explanations, displays or presentations of results and conclusions.
- *I can identify differences, similarities or changes related to scientific ideas and processes.

Scientific Knowledge

- *I can compare and group materials together, according to whether they are solids, liquids or gases.
- *I can observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- *I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.