



Geography

History

Ancient Egypt

- *I know that there were some advanced civilisations in the world 3000 years ago and know that Britain was not one of them.
- *I know about, and can name, some of the advanced societies that were in the world around 3000 years ago.
- *I know about the key features of Ancient Egypt.
- *I can describe events from the past using dates of when things happened.
- *I know that many of the early civilisations gave much to the world.
- *I can identify similarities and differences between periods.*
- *I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.*
- *I can order dates from earliest to latest on simple timelines.*

Science

Scientific Enquiry

- *I can ask questions and use different types of scientific enquiries to answer them.
 - *I can set up simple practical enquiries, comparative and fair tests.
- *I can make observations and take measurements using standard units, using a range of equipment, including timers.
- *I can gather, record, classify and present data in a variety of ways to help in answering questions.
 - *I can report on findings from enquiries, including spoken and written explanations, displays or presentations of results and conclusions.
- *I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- *I can explain differences, similarities or changes related to simple scientific ideas and processes.
 - *I can use straightforward scientific evidence to answer questions or to support my findings.

Scientific Knowledge

- *I can compare how things move on different surfaces.
 - *I notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- *I observe how magnets attract or repel each other and attract some materials and not others.
- *I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
 - *I can describe magnets as having 2 poles.
- *I can predict whether 2 magnets will attract or repel each other, depending on which poles are facing.