



21st July 2023

Dear Parents and Carers,

Year 6 - Farewell

We finished the year on a high this morning as the whole school celebrated the children in year 6's last day at Alexandra Park Junior School. We laughed, sang and cried in their performance. They are amazing individuals and collectively they have truly demonstrated their very best during their time at our school. They had a fantastic time in their Year 6 party on Thursday afternoon, thank you to Miss Booth for organising such a fun event. We wish them good luck and sadly say good-bye as they make their next journey to Secondary school. We are so proud of them and they should be too.

Exemplar behaviours

In assembly yesterday we congratulated all the children who have demonstrated outstanding learning behaviours all year round. Almost all of the children stood in the hall. As a treat for their superb behaviours they were rewarded with an ice cream from the ice cream van in the afternoon.



Farewell

Today was Mrs Matthews and Mrs Mitchell's final day at Alexandra Park Junior School. We thank them for all their hard work and dedication to our children and school community. We wish Mrs Matthews a happy retirement and Mrs Mitchell all the best in her new position starting in September.

Year 5 - Applying for a Secondary School Place

Please see below web-links for parent/carers of pupils that are currently in year 5. There is also a letter attached for more information.

<https://us2.campaign-archive.com/?u=9b624055aa15842f58612bfe9&id=66c1e5ff52>

Let's get reading - BOOM Reader

"If you are going to get anywhere in life you have to read a lot of books." - Roald Dahl



Well done to all the children and families who have logged onto Boom reader. We are pleased to announce the most home reading logs recorded on Boom reader this week.

Position	Name	Reads at home
First Place	Zain Shahid Class 12 Maisha Shahid Class 2	11 parent home reads
Second place	Aleena Ahmed Class 2 Zara Yasin Class 5	6 parent home reads
Third Place	Ayesha Arshad Class 5 Bilal Malik Samokhvalova Class 6	5 parent home reads



Spelling Shed Winners

Place	Total points awarded for correct spellings	Child
1st	9,488,000	Haroon Mohammed Class 6
2nd	8,258,588	Malaikah Fasil Class 7
3rd	7,600,760	Fatima Mallick Class 7

TT Rockstars - CELEBRATIONS!



The most accurate Class	Class 11
The most active class	Class 3
The most improved speed	Mikayeel Ashraf Class 3
The most active player	Zehran Hussain Class 3

Word Aware

This week's word is **'tranquil.'** Please encourage your child to use this word when out and about and complete the activities, which Miss Varley will share on Class Dojo.



School Improvements

Please find below the positive feedback from our recent Ofsted monitoring visit. As this was just a monitoring visit they were not able to change the grade but it was confirmed that we are on the road to becoming a 'Good school'.

Since the previous graded inspection, you and other leaders have taken appropriate action to address the areas identified for improvement. For example, you have improved the support that teachers receive for delivering the mathematics curriculum. As a result, teachers are beginning to implement the mathematics curriculum effectively. For instance, teachers are now selecting lesson activities that help pupils to learn and remember the curriculum better.

You have implemented a whole-school approach to teaching phonics and early reading, which is being followed consistently well by all staff. Pupils in key stage 2 who need extra help in learning phonics also benefit from a carefully constructed phonics programme, delivered by well-trained staff. New arrivals to the school, including those pupils who speak English as an additional language, learn phonics more successfully now than they did in the past. The books that pupils read closely match the sounds they have learned. This is helping to improve pupils' fluency, so they experience greater success when reading.

In 2022, pupils did not attain as well as other pupils nationally in writing by the end of Year 6. While the COVID-19 pandemic negatively impacted pupils' progress, you and other leaders have identified areas of the writing curriculum that need to be improved. These improvements have recently been implemented. They include a focus on teaching spelling, the accurate use of punctuation and grammar, and developing pupils' vocabulary.

In a number of subjects, including mathematics and reading, you and other leaders have set out curriculums that are ambitious for all pupils, including those with special educational needs and/or disabilities. These subject curriculums are carefully ordered and outline the important knowledge that pupils should learn and remember.

You have developed effective assessment strategies to check that pupils have learned the curriculum in English and mathematics. Teachers use this assessment information well. They adapt their delivery of the curriculum so that they design learning activities that match pupils' needs.

The effectiveness of the governing body is improving. Since the previous inspection, you have commissioned an external review of governance. Following this review, you have recruited new members to the governing body who have relevant education experience and expertise. This is helping governors to be increasingly confident in holding you and other leaders to account.

You have improved the capacity of leadership within the school. Subject leaders have benefited from a programme of professional development. These leaders now better understand their roles and responsibilities. Many subject leaders now have better oversight of their subjects across the school. They carry out their roles with increasing rigour and autonomy.

You are making the most of all the support available to you from the local authority and through the schools that you network with. You have managed this support effectively to ensure that staff receive the right help at the right time.

The school should take further action to:

- Continue to identify the important knowledge that pupils need to know in subjects other than English and mathematics.
- Ensure that pupils have the writing knowledge they need for the next stage of their education.
- Develop the strategies that teachers use to check what pupils know and remember in subjects other than English and mathematics.

To see the full report please visit <https://reports.ofsted.gov.uk>

Finish for the End of Term

From myself, the governors and all the staff at Alexandra Park Junior School we wish all our families a wonderful summer holiday,
Thank you to all our staff who have worked tremendously hard this academic year, we are so fortunate to have a superb team.
Take care, keep safe and have a happy holiday.

We look forward to seeing our children on Tuesday 5th September at 8.40am.



Date: July 2023



To Parent/Carer

Children, Skills & Early Years

School Admissions, Level 8,
Civic Centre, West Street,
Oldham

OL1 1UT

Tel: 0161 770 4213

Email: ecs.pupils@oldham.gov.uk

Dear Parent/Carer

Re: Applying for a Secondary School place for September 2024

Your child is due to start secondary school in September 2024. This is a very exciting and important time. I am writing to make you aware of how and when you need to apply and where to access information to guide you through this process.

You will need to complete an application using the online application system available on the Oldham Council website. It's quick and easy and ensures school offers can be made efficiently via e-mail. If you do not live in Oldham, please apply to the local authority that you pay your council tax to.

The online system will open on **1 August 2023** and close at **5pm on 31 October 2023**.

We recommend that a **minimum** of three preferences are made for any application.

If you don't have access to the internet, there are computers in all Oldham's libraries and at the Civic Centre – Access Oldham.

For faith schools you will need to fill in a supplementary form or provide documentation in addition to the application you make to us. Supplementary forms are available from and returned to the relevant school.

To enable you to have a look at what is on offer, all Oldham secondary schools will be holding open evenings during the autumn term. You will be able to access further information, a guide, and links to school websites by logging onto www.oldham.gov.uk/admissions

Should you have any initial queries please do not hesitate to contact the Admissions Team on the below telephone number.

Yours sincerely,

School admissions team

Telephone 0161 770 4213

Email: ecs.pupils@oldham.gov.uk