YEAR 3 NEWSLETTER

DIARY DATES

PE KITS

All children are expected to wear their full PE kit for PE

lessons (white t-shirt, black shorts/leggings/tracksuit

bottoms and trainers/black pumps). Children can wear their

kit to school on their P.E. days

Class 1 P.E Monday and Thursday

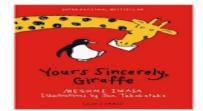
Class 2P.E Monday and Wednesday

Class 3 P.E Monday and Wednesday

Freddie Fit 13th September 2021

Alexandra Park Junior School To learn, be happy and achieve our best

This half tem, we'll be learning all about Marvellouse me. The children will have the chance to write aletter to a character in the story "Yours sincerely Giraffe".



We will be studying Animals including Humans in science. discussing healthy eating and leading a healthy lifestyle.

PE we will be focussing on skills taught by Freddie Fit.

In Geography we will be learning all about The different parts that make up the United Kingdom.

Remember to check out our website, twitter page and class story on dojo for photos of what we've been up to!



Class Dojo is particularly important for children who are self isolating, as they will be able to access the continuing curriculum via this platform.

Autumn Term 1 2021

HOMEWORK

Your child will have spellings and times tables to learn each week. Please listen to your child read every night and sign their planner and post a picture on their dojo portfolio – Your child will need to bring in their reading book every Friday so they can read to the teacher, reading books will be changed on Friday's. It is really important that your child practises their times tables at home too – by the end of Year 3 they need to know their 2x, 3x, 4x, 5x, 6x, 8x and 10x tables off by heart. Just a reminder about some useful websites for extra homework practice. Your child has their login details in their planners. Please let us know if you have any problems logging in.

Spelling Shed





Written homework will be given for maths and English on alternate weeks. This will be posted on your child's portfolio on class dojo.