

Alexandra Park Junior School

Self Evaluation 2017 – Parent Summary

Introduction

Once a year the school carries out a Major Review of all its work. The outcomes of National Tests are particularly important in this review.

The School's Context

The standards on entry to the school are low and falling year-on-year.

Overall Effectiveness

Overall effectiveness is good.

Pupils' spiritual, moral, social and cultural development is good.

Effectiveness of Leadership and Management

The effectiveness of leadership and management is good. Leadership and management, including evaluation and monitoring, are a strength of the school. High expectations are a strength of the school.

The Quality of Teaching, Learning and Assessment

The quality of teaching, learning and assessment is good. Enjoyment for all children is central to our school vision, "To learn, be happy and achieve our best". There is a strong focus generally on the progress of the children, and this is a strength of the school. Children readily understand how well they are doing.

Personal Development, Behaviour and Welfare

Personal development, behaviour and welfare are good. The children demonstrate high levels of enthusiasm for all subjects of the curriculum. Attendance needs improvement. A very high percentage of our children consistently attend well. A very small number of our children do not attend well. Children's behaviour around the school and in lessons is good, close to outstanding.

Outcomes for Pupils

Outcomes for pupils are usually good every year. Progress in 2016 was not good, but will be better again in 2017. Progress is good in all subjects. All the different groups of children do well.

Strengths of our school

We focus strongly on helping the children make good progress.

Leadership and management, including evaluation and monitoring.

The quality of teaching and learning, particularly getting the children to understand how well they are doing.

The care and support given to our children.

Everyone in the school has consistently high levels of expectation.

Areas for development

1. Improve progress in Writing.
2. Improve progress in Reading.
3. Ensure assessment is used more effectively to make sure children know how to improve their work.