

## **Alexandra Park Junior School**

### **Pupil Premium Report to Parents (how the pupil premium allocation was spent and the impact of this expenditure on eligible and other pupils).**

**2015 – 2016**

**How we spent the pupil premium:**

**Please see our ‘Alphabet Analysis of Spending’.**

**Allocation 2016-2017 £162,360**

**The impact of this expenditure on eligible and other pupils:**

**RAISEonline (2016 Validated Data, analysed March 2017)**

**Progress / Achievement – Closing the Gaps**

- 1. We have no issues with Closing the Gaps.**
- 2. Outcomes in reading for all pupil groups, disadvantaged pupils and others, were broadly in line with the highest score for the bottom 10% of schools nationally.**
- 3. Outcomes in writing for all pupil groups, disadvantaged pupils and others, were generally broadly in line with the highest score for the bottom 10% of schools nationally.**
- 4. Outcomes in mathematics for all pupil groups, disadvantaged pupils and others, were generally broadly in line with the highest score for the bottom 10% of schools nationally.**

**Progress for both disadvantaged and other pupils**

- 1. We have no issues with Closing the Gaps.**
- 2. The progress from Key Stage 1 to Key Stage 2 in writing, for all pupils and disadvantaged pupils, was significantly below the national outcome, although, not in the bottom 10% of schools nationally.**
- 3. The progress from Key Stage 1 to Key Stage 2 in both reading and mathematics, for all pupils and disadvantaged pupils, was significantly below the national outcome, and in the bottom 10% of schools nationally.**
- 4. Generally, outcomes for both low and middle prior attaining pupils, for both disadvantaged pupils and other pupils, were broadly similar for each of the 3 core subject areas.**

## Attainment for both disadvantaged and other pupils

1. We have no issues with Closing the Gaps.
2. The percentage of disadvantaged pupils at the school who reached the expected standard or above in reading; writing, and mathematics was similar to other pupils in the school.
3. Outcomes for both low and middle prior attaining disadvantaged pupils were broadly similar to other pupils.
4. The percentage of disadvantaged pupils at the school who reached a high standard was very similar to that of other pupils.

We are extremely pleased and proud of these excellent outcomes for all of our children. These results endorse the strength of the school that is the care and support for all children.

## **OVERVIEW**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). This premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

## **OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL**

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement

- additional teaching and learning opportunities for pupils entitled to PP funding provided through trained support teachers or external agencies
- To help them make improved progress and to raise their standards of achievement
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading, writing and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding. Initially this will be in English and mathematics
- Pupil premium resources may also be used to target able pupils entitled to PP funding to exceed expected progress at the end of KS2
- This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

#### **SUMMARY:**

Evidence gathered through the school's self-evaluation strategy will enable us to further target the intervention strategies that have been very successful and that have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

#### **ACCOUNTABILITY**

The Head teacher, leadership team and all staff will regularly and rigorously monitor, evaluate and review the strategies that have been put into place for Pupil Premium children and report to the Governing Body on progress and impact.